



Kingston Hall
Preparatory School

Excellence in Every Endeavor



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Kingston Hall Preparatory School
Green Tree View, Nottingham, NG17 2RR

Year 7 Curriculum - 2026 / 2027





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Overview

Dear Parent/Carer,

At Kingston Hall Prep School, we are proud to offer a carefully designed Year 7 curriculum that places our pupils' learning, wellbeing and personal development at its heart. Our curriculum provides a broad and balanced education, ensuring that every pupil is both supported and challenged as they grow into confident, independent learners.

Our approach to teaching and learning is underpinned by strong subject knowledge and thoughtful lesson design. Lessons build carefully on prior learning and include opportunities for guided practice as well as independent work, allowing pupils to develop confidence and resilience at their own pace. Our curriculum is delivered by specialist teachers who are passionate about their subjects and committed to nurturing curiosity, ambition and a love of learning.

This booklet serves as a guide to the Year 7 curriculum and outlines the subjects your child will study, the content covered and the assessments that will take place throughout the year. It also includes detailed information for each subject, helping you to support your child's learning at home through planning, revision and practical encouragement. We hope you find this information both helpful and reassuring.

Yours sincerely,

Dr. John Wilfred PhD
Headmaster

English

Introduction

In Year 7, the English curriculum introduces students to a variety of texts from different time periods and genres. These lessons help students develop their reading, writing and speaking skills while exploring important themes such as society, inequality, morals, values and beliefs. Students will also consider how these ideas relate to the world today.

Throughout the year, students will build on the skills they developed in Key Stage 2 and learn new ones that will support their learning across Key Stage 3. Our aim is to develop confident, fluent readers, writers and speakers, while encouraging a lifelong enjoyment of literature, language and reading.

What will students study during Year 7?

Throughout Year 7, students will engage with a wide and varied selection of texts, building their reading, writing, and analytical skills. The curriculum is designed to introduce learners to different genres, themes, and historical contexts, helping them develop a deeper appreciation for literature while strengthening their critical thinking and communication abilities.

The year begins with a short transition period to Key Stage 3, which provides support as students move from Key Stage 2. During this time, they become familiar with new expectations, classroom routines, and the skills needed to succeed in more independent and challenging work, setting a strong foundation for the rest of the year.



Entry into Key Stage 3

Transition Through the Ages: Poetry

In the first half-term, you will learn how to construct PEA responses and develop your creative writing skills. After that, you will explore a wide range of poetry from different historical periods.

Contemporary Urban Writing

Students explore a variety of fiction and non-fiction texts by authors from diverse ethnic backgrounds. Through these readings, they develop empathy for the characters and gain insight into the different environments and experiences in which they live.

Exploring Myths and Magical Tales

Students will explore a wide range of texts and excerpts, from the Greco-Roman period to contemporary works. They will analyse the language used and the effects it creates, while also developing their own writing for a variety of purposes and audiences.

Life and Times of Shakespeare

By reading *A Midsummer Night's Dream*, students explore how the play reflects the social and historical context of its time. They also examine moral choices and dilemmas, considering how these issues resonate within both past and contemporary society.



Tracking Progress and Understanding

Throughout the year, your progress will be assessed through both in-module tasks and end-of-module milestones. You will receive feedback from your teacher and the whole class, with opportunities for self-assessment and peer assessment as well.

Recall tasks will be a regular part of lessons, and diagnostic assessments will help identify what you already know and what you need to learn next. As the year progresses, you will combine the new skills you develop in each unit, building a strong foundation to support your learning as you move through school.

Reading

- Use the PEA structure to structure responses.
- Select evidence from texts to support your ideas and opinions.
- Understand the writer's ideas across a variety of genres.
- Apply relevant subject terminology accurately.

Writing

- Develop understanding of sentence and paragraph structure.
- Use a range of punctuation consistently and accurately.
- Present your viewpoint in a clear and convincing way.
- Adapt your writing to suit different purposes and audiences.
- Use carefully chosen vocabulary to create impact and effect.



Enrichment Through Arts, Literature, and Society

By studying a wide range of texts, students will explore different periods in history and the worlds people lived in, gaining an understanding of the social and historical context of each time. Experiencing these worlds through literature helps students understand the lives of others and develop empathy.

Reading remains an essential part of learning, so over the two-week timetable, students will have a dedicated reading lesson. Most of this time will be spent reading a book of their choice, either their own or one they have borrowed, and they will also complete a reading journal to reflect on their progress.

Achieving Continuous Improvement

There are a variety of websites and activities your son can access at home to push for progress, including:

- BBC Bitesize
- Scrabble
- Online literacy games
- Discussions at home
- Revising topics studied in class
- Reading non-fiction books

These activities help reinforce learning, develop skills, and encourage independent study outside the classroom.



Term	Area of study
Autumn 1 (Weeks 1 - 7)	Students develop their reading skills and deepen their understanding of how context shapes a writer's choices. They learn to analyse texts by identifying writers' methods and the effects these create.
Autumn 2 (Weeks 8 - 14)	Exploration of Creative Writing: Myths and Legends Students develop their writing skills through the study of a range of myths and legends. They learn to use specific techniques in their own writing to engage and captivate readers.
Spring 1 (Weeks 15 - 20)	Introduction to Drama: Dracula Students are introduced to a different text form: plays. They study Dracula, learning key conventions of play texts and the Gothic genre, while developing their analytical skills through the close analysis of extracts.
Spring 2 (Weeks 21 - 25)	Non-Fiction: The Power of Thought Students are introduced to non-fiction writing through the exploration of war over time. They learn how to use key conventions of non-fiction in their own writing.
Summer 1 (Weeks 26 - 32)	Poetry Study: The Natural World Students are introduced to poetry and learn key poetic techniques and terminology. They study a range of poems and develop their analytical skills.
Summer 2 (Weeks 33 - 38)	Genre Study: Adventures Across the World Students study a range of texts linked to adventure and cultures from around the world. They learn how to embed effective techniques in their own creative writing, building on the skills developed throughout the year.



Supporting Learning at Home

You can support your child at home by discussing the work they are doing in school and encouraging them to explain the writer's techniques and the effects these create. They can use the PEA writing frame to analyse language in any text.

Wherever possible, get involved in their learning: ask them to teach you something they have studied, discuss the issues a text explores, help with new vocabulary, and listen to them read, asking questions to check understanding. You can also support learning by exposing them to current affairs—encourage reading newspapers or articles, watching the news, and having conversations about events to help them form their own opinions and understanding of the world.

Key Contacts

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Mathematics

Introduction

We aim to inspire pupils with the wonder of how Mathematics explains the world, while helping them become confident, resilient, creative, and collaborative problem-solvers. Each year, we welcome a new cohort of Year 7 students, selected for their mathematical ability, and we are committed to keeping them engaged and challenged.

We develop confidence and accuracy in mathematical language and techniques, foster resilience through rigour, encourage creativity by exploring alternative solutions, and promote collaboration through teamwork. Ultimately, we seek to nurture both an appreciation of Mathematics and a lifelong love of learning.

What will students study during Year 7?

Throughout Year 7, students will engage with a broad and varied range of mathematical topics, developing their problem-solving, reasoning, and analytical skills. The curriculum is designed to introduce learners to different areas of Mathematics, from number and algebra to geometry and data handling, helping them build a deeper understanding of mathematical concepts while strengthening their critical thinking and communication abilities.

The year begins with a short transition period to Key Stage 3, providing support as students move from Key Stage 2. During this time, they become familiar with new expectations, classroom routines, and the skills needed to tackle more independent and challenging mathematical work, laying a strong foundation for the rest of the year.